



SC Annual School Report Card Summary

Draytonville Elementary
Cherokee

Grades: PK-5

Enrollment: 304

Principal: Janice G. Ford

Superintendent: Dr. William B. James

Board Chair: Mr. Billy Blackwell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Met	N/A
2007	Average	At-Risk	N/A	N/A	Met	N/A

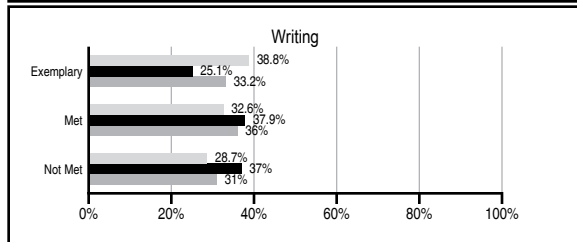
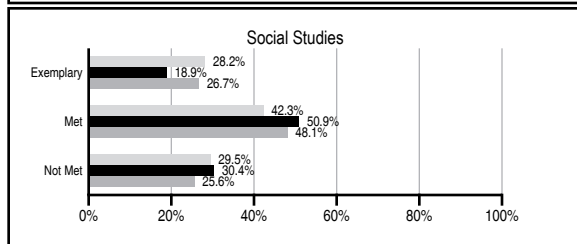
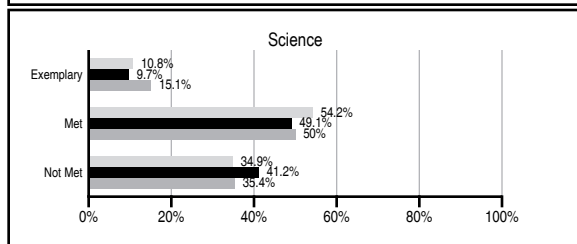
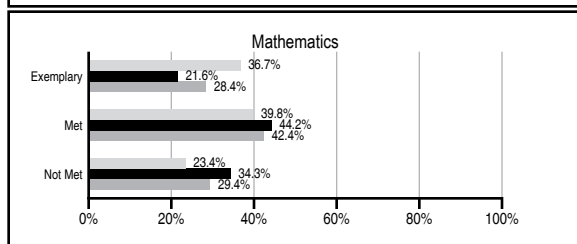
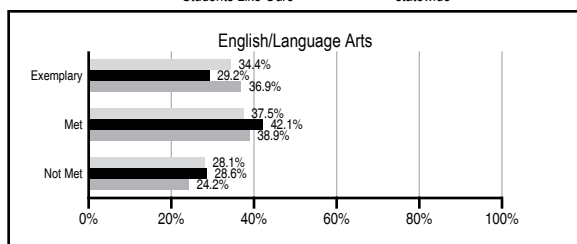
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	6	89	20	1

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Draytonville Elementary [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=304)				
Retention rate	2.5%	Up from 1.7%	2.5%	1.9%
Attendance rate	96.5%	No Change	96.0%	96.3%
Eligible for gifted and talented	8.2%	Up from 8.0%	7.1%	10.0%
With disabilities other than speech	6.1%	Down from 6.5%	9.3%	7.7%
Older than usual for grade	0.0%	No Change	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	72.7%	Up from 69.6%	57.1%	59.4%
Continuing contract teachers	95.5%	Down from 95.7%	80.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.1%	Down from 93.9%	85.5%	85.9%
Teacher attendance rate	93.2%	Up from 92.8%	94.9%	95.1%
Average teacher salary*	\$49,575	Up 4.1%	\$46,457	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.5 days	Down from 10.0 days	12.0 days	11.1 days
School				
Principal's years at school	14.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 17.8 to 1	18.5 to 1	18.8 to 1
Prime instructional time	89.0%	Up from 88.2%	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,571	Down 4.0%	\$7,663	\$7,458
Percent of expenditures for instruction**	71.8%	Up from 68.3%	68.5%	68.8%
Percent of expenditures for teacher salaries**	66.1%	Up from 66.0%	62.0%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	45	24
Percent satisfied with learning environment	100.0%	100.0%	91.7%
Percent satisfied with social and physical environment	100.0%	93.2%	95.8%
Percent satisfied with school-home relations	100.0%	90.9%	91.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Draytonville Elementary School’s mission, in partnership with family and community, is to provide first-class educational programs that ensure that all students acquire the skills needed to reach their maximum potential in an ever-changing world. The mission provides focus for all that we do. Draytonville Elementary is a Title I school-wide program and is proud to have continuing accreditation through the Southern Association of Colleges and Schools.

Dedicated teachers and support personnel are the backbone of our school. Mrs. Holly Davidson was selected Teacher of the Year, and Mrs. Kimberly McDowell was selected Reading Teacher of the Year. Mrs. Sharon Thompson was selected to participate in the Yale Symposium on Music in Schools, and Mr. Eric Smalley received a Picturing America award grant.

Our students excelled in many areas. We had a Regional Science Fair winner, district winners in poster and essay contests, and three district winners at the Young Writers’ Gala. Students participated in the Bill Drake Christmas show and had artwork displayed in the Arts Expo.

Literacy was emphasized again this year through the support of our literacy coach and three part-time reading interventionists. Students made significant gains in reading. Our science curriculum received a boost with a focused curriculum and hands-on science lessons. We anticipate that students will score well on the PASS Science test.

We are proud of our school and community. We invite you to become a part of our school family.

Janice G. Ford, Principal
Vicki Patterson, School Improvement Council

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